



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	112	94	84%
Core 40	99	70	71%
General	54	12	22%
High School Graduation Waiver Status			
Graduated with Waiver	27	5	19%
Graduated without Waiver	238	171	72%
Advanced Placement Status			
Took and Passed an AP Test	42	34	81%
Took but Did Not Pass an AP Test	37	31	84%
Did Not Take an AP Test	186	111	60%
21st Century Scholar Status			
21st Century Scholar	35	31	89%
Non 21st Century Scholar	230	145	63%
Socioeconomic Status			
Free or Reduced Lunch	66	34	52%
Non Free or Reduced Lunch	199	142	71%
Race/Ethnicity			
White	258	172	67%
Black	0		
Hispanic	1	***	***
Asian	2	***	***
Other	4	***	***
All Students	265	176	66%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	108	40.8%		
Indiana Private College (non-profit)	18	6.8%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	35	13.2%		
Out-of-State Private College (non-profit)	14	5.3%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	1	0.4%		
Did Not Enroll in College	89	33.6%		





Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** *** *** Honors 50 Core 40 50 14 28% 10 71% *** General 8 *** *** *** **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 0% 15 0 Took but Did Not Pass an AP Test 17 3 18% *** *** Did Not Take an AP Test *** *** 76 23 30% 21st Century Scholar Status 21st Century Scholar 26 5 19% *** *** *** *** Non 21st Century Scholar 82 21 26% **Socioeconomic Status** *** *** Free or Reduced Lunch 32 9 28% *** *** Non Free or Reduced Lunch 76 17 22% Race/Ethnicity White 105 26 25% 17 65% Black 0 *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 108 26 24% 65% 17



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	16%	12	71%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	5	5%	***	***
No Remediation	82	76%		







Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	12.0%
Indiana State University	2	1.9%
University of Southern Indiana	2	1.9%
Indiana University-Bloomington	7	6.5%
Indiana University-East	17	15.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	16.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	14.8%
Ivy Tech Community College	30	27.8%
Vincennes University	3	2.8%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	68.5%
Associate Degree (two-year)	34	31.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	87	81%
Part-Time Students	21	19%







Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 19 18% **Business and Communication** 12 11% Education 3 3% Health 25 23% Science, Technology, Engineering, and Math (STEM) 24 22% Social and Behavioral Sciences and Human Services 5 5% Trades 6 6% Undecided 14 13%



Indiana Public College <u>Student Performance</u>						
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type	High School Diploma Type					
Honors	50	3.2	26.58			
Core 40	50	***	***			
General	8	***	***			
High School Graduation Waiver Stat	us					
Graduated with Waiver	***	***	***			
Graduated without Waiver	***	***	***			
Advanced Placement Status						
Took and Passed an AP Test	15	3.5	30.47			
Took but Did Not Pass an AP Test	17	2.9	26.41			
Did Not Take an AP Test	76	2.5	19.45			
21st Century Scholar Status						
21st Century Scholar	26	2.6	22.12			
Non 21st Century Scholar	82	2.7	22.06			
Socioeconomic Status						
Free or Reduced Lunch	32	2.3	16.72			
Non Free or Reduced Lunch	76	2.9	24.33			
Race/Ethnicity						
White	105	2.7	21.89			
Black	0					
Hispanic	***	***	***			
Asian	***	***	***			
Other	***	***	***			
All Students	108	2.7	22.07			







Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type	r ubiio conogo	Copilomoro rour	Copilomoro rour
Honors	50	45	90%
Core 40	50	***	***
General	8	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	14	93%
Took but Did Not Pass an AP Test	17	16	94%
Did Not Take an AP Test	76	51	67%
21st Century Scholar Status			
21st Century Scholar	26	19	73%
Non 21st Century Scholar	82	62	76%
Socioeconomic Status			
Free or Reduced Lunch	32	18	56%
Non Free or Reduced Lunch	76	63	83%
Race/Ethnicity			
White	105	78	74%
Black	0		
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	26	14	54%
No Remediation	82	67	82%
All Students	108	81	75%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

